

## Proposition 28: Arts and Music in Schools FY24 Annual Report

Cost Center	School Name	Abbreviation
020	Ánimo Leadership Charter High School	LEA

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	628	1

### Narrative Description: Prop 28 Arts Education Program(s) Funded

In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.

The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools' unique priorities for VAPA expansion and to assess each school's strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.

Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.

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Cost Center	School Name	Abbreviation
030	Ánimo Inglewood Charter High School	ING

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	610	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
031	Ánimo City of Champions Charter High School	CHA

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	308	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
032	Ánimo Compton Charter School	CMP

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	330	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
040	Oscar de la Hoya Ánimo Charter High School	DLH

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	550	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
045	Ánimo Ellen Ochoa Charter Middle School	AEO

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	298	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
050	Ánimo South Los Angeles Charter High School	SLA

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	577	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
055	Ánimo Legacy Charter Middle School	LGC

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	998	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
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Cost Center	School Name	Abbreviation
060	Ánimo Venice Charter High School	VEN

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	373	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools' unique priorities for VAPA expansion and to assess each school's strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
070	Ánimo Jackie Robinson Charter High School	ROB

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	604	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools’ unique priorities for VAPA expansion and to assess each school’s strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
085	Ánimo Jefferson Charter Middle School	JMS

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	454	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
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Cost Center	School Name	Abbreviation
090	Ánimo Ralph Bunche Charter High School	BUN

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	557	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
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Cost Center	School Name	Abbreviation
100	Ánimo Pat Brown Charter High School	BRW

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	602	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In year one of the Arts and Music in Schools (AMS) funding, Green Dot Public Schools has prioritized 1) creating a new position responsible for coordinating Visual and Performing Arts programming and grant implementation across our network of 18 schools, and 2) evaluating the current state of Visual and Performing Arts across Green Dot in order to inform planning for the 2024-2025 school year.</p> <p>The Visual and Performing Arts Program Coordinator position was created in the fall of 2023 and an FTE hired in January 2024. The VAPA Coordinator consults with principals on an ongoing basis to solidify individual schools' unique priorities for VAPA expansion and to assess each school's strengths, needs, and challenges to inform a plan for 2024-2025 that maximizes funding and its impact on students. Her work with schools also includes consulting on course selection/curriculum, supporting human capital processes, and serving as a liaison between schools and external arts organizations and partners.</p> <p>Planning for AMS implementation has been largely impacted by limited space in our buildings and the limited flexibility in course matrices at most of our small schools. Schools in a planning year for 2023-2024 are assessing facilities and current course offerings and working toward creative solutions for expanding arts programming next year.</p>

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Cost Center	School Name	Abbreviation
105	Ánimo Florence Firestone Charter Middle School	FLO

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	443	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
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Cost Center	School Name	Abbreviation
125	Ánimo Mae Jemison Charter Middle School	MAE

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	410	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
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Cost Center	School Name	Abbreviation
130	Ánimo Watts Charter High School	WAT

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	541	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
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Cost Center	School Name	Abbreviation
135	Ánimo James B. Taylor Charter Middle School	JAM

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
.06	0	0	486	1

### Narrative Description: Prop 28 Arts Education Program(s) Funded

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Cost Center	School Name	Abbreviation
140	Alain Leroy Locke College Preparatory Academy	LCK

# Full Time Equivalent Certificated Personnel	# Full Time Equivalent Classified Personnel	# Full Time Equivalent Teaching Aides	# Students Served	# School Sites Providing Arts Education
1.06	0	0	1189	1

Narrative Description: Prop 28 Arts Education Program(s) Funded
<p>In the 2023-2024 school year, Alain Leroy Locke College Preparatory Academy moved from a 7-period bell schedule model to an 8-period model in order to strengthen intervention supports for students. By hiring a new full-time music teacher for FY 24 using AMS funding, Locke was able to adapt to the 8-period model and expand course offerings in its music program to better serve special populations (including but not limited to students with disabilities and emergent bilinguals) and ensure that all students have access to the music program. The expansion of the music program in FY24 included new courses as well as increased sections of existing courses: 1 new section of Percussion, 2 additional sections of Sheltered Modern Band for emergent bilingual students, and 1 new section of Modern Band for students with mild to moderate disabilities. In addition to hiring an FTE to expand the music program, Locke has also invested in technology in preparation for an FY25 launch of a new digital arts course.</p>