Green Dot Public schools

Ánimo Florence-Firestone Charter Middle Sch Charter Transparency Resolution

Ánimo Florence-Firestone Charter Middle School is a charter public school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, "Keeping Parents Information: Charter Transparency" which was passed with the support of the LA charter community. The resolution highlighted information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards, Local Education Agency Plans, Local Control Accountability Plans, Annual Audits, and other publicly available documents.

This information is available from Ánimo Florence-Firestone Charter Middle School electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code.

*The following resources are linked under "Charter Information":

- Charter Petition
- School Accountability Report Card
- 2015 California Assessment of Student Performance and Progress
- Local Education Agency Plan
- Local Control Accountability Plan
- Audited Financial Statements

Safety and Facilities

- Health and safety plans and procedures (see charter petition, page 100)
- School facility assessment (see School Accountability Report Card, page 6)

Curriculum and Instructional Focus

- Local Education Agency Plan (see link above)
- Instructional materials (see School Accountability Report Card, page 4)
- **Curriculum content** (see charter petition, page 23)

Staff

- **Teacher credential status** (see School Accountability Report Card, page 4)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (see charter petition, page 90)
- Governance Structure and Financial Management (see charter petition, page 140)
- Brown Act compliancy (see charter petition, page 104)

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- **Governance structure and policies** (see charter petition, page 78)
- Any material relationships among the school, its charter management organization (CMO) and any person or entity controlling, controlled by, or under common control with the school or its CMO; As used herein, "control" has the meaning ascribed to it in Rule 405 promulgated under the Securities Act of 1933, as amended - that is, the possession, direct or indirect, of the power to direct or cause the direction of the management and policies of a person, whether through the ownership of voting securities, by contract, or otherwise.
- Audited Financial Statements (see link above)
- Local Control Accountability Plan (LCAP) (see link above)

Food Services

- Meals offered to students
- Free and reduced-price meals are provided to students who would be eligible for them at a traditional public school

Admissions

- Lottery processes (including any preferences) and enrollment deadlines (see charter petition, page 107)
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups) (see 2015 California Assessment of Student Performance and Progress, link above)
- **Statewide testing results** (see 2015 California Assessment of Student Performance and Progress, link above)
- Four-year cohort graduation rates (see School Accountability Report Card, page 13)
- **Drop-out rates** (see School Accountability Report Card, page 13)

Student Demographic Rates

- Ethnicity (see School Accountability Report Card, page 3)
- Income-eligibility for free and reduced-price meals (see School Accountability Report Card, page 3)
- English Language Learner status (see School Accountability Report Card, page 3)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (see School Accountability Report Card, page 3)

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